



## UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

August 8, 2022

The Honorable Katie Jenner  
Secretary of Education  
Indiana Department of Education  
115 W. Washington Street, Suite 600  
Indianapolis, IN 46204

Dear Secretary Jenner:

I am writing in response to Indiana's request on July 12, 2022, to the U.S. Department of Education (Department) to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), using the COVID-19 State Plan Addendum (Addendum). Indiana requested these amendments to account for short-term changes to its system of annual meaningful differentiation for the 2021-2022 school year due to extraordinary circumstances related to the COVID-19 pandemic and in response to the waivers the Department granted Indiana from the accountability requirements of the ESEA for the 2019-2020 and 2020-2021 school years and the assessment requirements for the 2019-2020 school year.

Specifically, Indiana requested the amendments to:

- Shift forward long-term goals and measurements of interim progress for academic achievement, graduation rate, and progress in achieving English language proficiency by two years.
- Use accountability data from the 2018-2019 and 2021-2022 school years to identify schools for targeted support and improvement due to consistently underperforming subgroups (TSI) in fall 2022.
- Exclude school years 2019-2020 and 2020-2021 from the number of years in which a school must meet the exit criteria in order to exit comprehensive support and improvement (CSI) and additional targeted support and improvement (ATSI) status.

I am approving Indiana's short-term changes to its ESEA consolidated State plan. This letter and Indiana's approved Addendum for the 2021-2022 school year will be posted on the Department's website along with the currently approved version of Indiana's ESEA consolidated State plan (available at: <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/>). Because I am approving changes through the Addendum that are not limited to the 2021-2022 school year (e.g., shifted long-term goals and school exit criteria timeline), the State must submit an updated ESEA consolidated State plan that incorporates those approved changes at a later date.

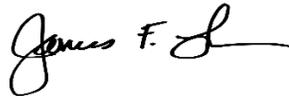
400 MARYLAND AVE., SW, WASHINGTON, DC 20202  
<http://www.ed.gov/>

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

Please be aware that approval of this amendment to Indiana’s consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Indiana’s responsibility to comply with these civil rights requirements.

I know that you are doing all in your power to support your districts and schools to ensure the health and well-being of students and educators. Thank you for your dedication to this effort. If you have any questions, please contact my staff at [OESE.TitleI-a@ed.gov](mailto:OESE.TitleI-a@ed.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "James F. Lane". The signature is fluid and cursive, with a long horizontal stroke at the end.

James F. Lane, Ed.D.  
Senior Advisor, Office of the Secretary  
Delegated the Authority to Perform the  
Functions and Duties of the Assistant Secretary  
Office of Elementary and Secondary Education

cc: Maggie Paino, Director of Accountability, Indiana Department of Education